

Special Course (SpC) on MSE Moodle Platform

Title: Dynamic models for building energy management systems

Abbrev: DM4BEM

Credits	3								
Responsible UAS	ZHAW								
Responsible MRU	IEFE								
Course responsible	till@zhaw.ch, Christian Ghiaus: christian.ghiaus@insa-lyon.fr								
Examination	33.3% Written 2h, w/o documents on 29/11/2019 33.3% Written report of group work due on 27/11/2019 33.3% Oral presentation of group work on 29/11/2019								
Face to face period	28/10/2019 – 01/11/2019								
End date (exam)	29/11/2019								
Location	Winterthur								
Course type	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">Face to face lectures and tutorials (28/10/2019 – 30/10/2019)</td> <td style="text-align: right;">24h (27%)</td> </tr> <tr> <td>Accompanied exercises and mini-project (30/10/2019 – 01/11/2019)</td> <td style="text-align: right;">24h (27%)</td> </tr> <tr> <td>Autonomous group project (04/11/2019 – 27/11/2019)</td> <td style="text-align: right;">42h (46%)</td> </tr> <tr> <td>Total</td> <td style="text-align: right;">90h (100%)</td> </tr> </table>	Face to face lectures and tutorials (28/10/2019 – 30/10/2019)	24h (27%)	Accompanied exercises and mini-project (30/10/2019 – 01/11/2019)	24h (27%)	Autonomous group project (04/11/2019 – 27/11/2019)	42h (46%)	Total	90h (100%)
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Total	90h (100%)								
Language	English								
Short Content (max. 300 chars)	The course develops skills for modelling and problem solving for coupled heat transfer with special applications to indoor climate control.								
Content and Goals	<p>Face to face</p> <p>Lecture module 1 thermal transfer phenomena: conduction, convection and radiation</p> <p>Lecture module 2 continuous and discrete models thermal networks transforming the thermal networks into state-space and transfer functions coupling the models</p>								

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	<p>Tutorial 1: Read weather data and calculate solar radiation: 1) introduction to linear algebra and tools (MATLAB, Octave); 2) use MATLAB/Octave for reading (weather) data 3) calculating the solar load</p> <p>Tutorial 2: Simple wall 1) physical analysis and mathematical models 2) discretization of mathematical models 3) numerical stability 4) implementation</p> <p>Tutorial 3: Simple building in free-running: controlled natural ventilation 1) physical analysis and mathematical models 2) discussion of examples 3) implementation</p> <p>Tutorial 4: Simple building controlled by an HVAC system 1) physical analysis and mathematical models 2) discussion of examples 3) implementation</p> <p>Accompanied individual mini-project: model-predictive controlled single zone building</p> <p>Autonomous group project: Students define their own subject on indoor climate control: - dynamic insulation - dynamic solar protection - control of floor-heating and fan coils - influence of set-point setback - control of intermittently heated buildings</p>
<p>Pre-requisites</p>	<p>Required (undergraduate level): linear algebra, calculus, heat transfer, thermodynamics, computer programming.</p> <p>Desirable (but not compulsory): dynamic systems, control engineering</p>
<p>Literature</p>	<p>The course is self-contained: all teaching materials are provided as PDF (bibliography, teaching materials and slides for lectures and tutorials).</p> <p>Bibliography - J.A. Clarke (2001) Energy Simulation in Building Design, 2nd edition, Butterworth Heinemann, ISBN 0 7506 5082 6</p>

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	<ul style="list-style-type: none">- G. Strang (2007) Computational Science and Engineering, Wellesley-Cambridge Press, ISBN-10 0-9614088-1-2- C. Ghiaus (2013) Causality issue in the heat balance method for calculating the design heating and cooling load, Energy, vol. 50, pp. 292-301- MATLAB / Octave tutorials (Learn with MATLAB and Simulink Tutorials, www.mathowirks.com and/or Octave Programming Tutorial, en.wikibooks.org)
Special requirements	<p>Before the beginning of the course:</p> <ul style="list-style-type: none">- Every student needs to have access to MATLAB and/or Octave software. Octave software is free and open-source; it can be installed on Windows, macOS and Linux operating systems.- MATLAB / Octave tutorials need to be done by each student.- Teaching materials need to be downloaded and saved on each computer.